| **Student Name:** Sonja Chow |
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| **Motion:** This house would allow prisoners to raise their young children in prison |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 4 to 5 minutes’ long!]  Interesting focal point on the flaws of foster homes, but it’s not yet clear why the alternative of foster care is prison! So we have to wait until our set-up is complete before we enter this specific comparative.  On the set-up:   * Good job setting up the eligibility requirements for prisoners who are allowed to use the policy, i.e. no violent criminals, etc. * Very good strategic angle for this policy to be one of the last resort where there are no viable alternatives. * Nice job explaining that it’s the state’s duty to protect the child’s well-being in prison.   On your argument of a child’s well-being:   * We have to explain WHY a child’s psychological well-being is associated with close parental care.   + Why is this something that can only happen with biological parents? Why can’t a surrogate parent perform the same functions?   + Try to analyse why uniquely a prison environment will provide a level of proximity and supervision that we cannot get elsewhere. * We need to analyse the importance of the argument as well.   + What are the harms that children suffer from when they are mentally harmed? Does this lead to developmental disorders?     - Focus on long-term harms that may alter their personalities and future.   On the argument of this being the best policy comparison:   * We need to first explain why the foster care system is so difficult to improve. * We also have to analyse what measures the government can take to improve the prison systems.   Please offer more POIs!  3.22 - We’re under-timed today, try to aim for 4 minutes! | | | | | | |